

CHILD VICTIM BACKGROUND QUESTIONNAIRE

Victimology is a comprehensive collection of personal information regarding a child victim and his/her family. This form is designed to collect background information regarding the child that will be important to the investigation. If possible, this form should be completed by multiple sources familiar with the child (e.g., teacher, peer, neighbor, family member). Each person should complete a separate form.

Name of person completing form: _____ DOB: _____

Relationship to victim: _____ Today's date: _____

How long have you known the victim (e.g., Jan 2001-Feb 2007): _____

Date of last contact: _____

1. Biographical Information

a. Victim's full name: _____ Nickname: _____

b. Date of birth: _____ Present Age: _____ Apparent Age: _____ Emotional Age: _____

c. Sex/Race: _____ Hgt: _____ Wgt: _____ Hair: _____ Eyes: _____

d. Victim's address: _____ How long at this residence: _____

2. Physical Characteristics/Appearance

a. Distinguishing characteristics (scars, marks, tattoos, body piercings, glasses, physical abnormalities): _____

b. Describe the victim's style of dress, grooming & hygiene (incl. items typically carried/worn):

c. Describe any recent physical changes in the victim (e.g., weight loss/gain, change in hair color, etc.): _____

3. Family

a. Who lives/stays with the victim (include names and relationship)? _____

b. List/Identify family members (include divorces, half/step siblings & step parents): _____

c. Describe the quality (positive & negative) of family relationships (e.g., strength of bonds, ongoing conflicts, including custodial issues, estrangements, etc.): _____

d. Primary Language: _____

e. Religious or spiritual beliefs/practices: _____

f. Type of Residence (house, trailer, apartment, etc.): _____

g. Describe neighborhood (rural, residential, mixed residential/industrial, urban): _____

h. Victim's Socioeconomic Status: ___ Upper ___ Middle ___ Lower

i. Describe any changes in the family make-up within the last year (divorce, death, individuals moving in/out of the family residence) (if applicable): _____

j. Describe any physical/sexual/emotional abuse of the victim or any other person within the family (if applicable): _____

k. Describe any illegal activities conducted by family members (if applicable): _____

l. Describe any medical or mental health concerns within the family (if applicable): _____

m. Describe any juvenile arrests or court involvement: (dates, offenses, locations, disposition):

4. Personality, Behaviors & Attitudes

a. Describe the victim's personality: _____

b. Describe any of the victim's personal habits (good or bad): _____

c. Describe any recent personality/emotional changes (angry outbursts, periods of sadness, crying, etc.): _____

d. Any significant event prior to the crime? (relationship problems, school problems, family issues, police contact, etc.): _____

e. How does the victim access money? (e.g., employment, allowance, etc.): _____

f. Describe his/her spending habits: _____

g. Describe use of any ATMs, credit cards, accounts (locations, frequency, etc.): _____

h. Describe any potentially risky behaviors (e.g., drugs, alcohol, hitchhiking, daredevil behavior, thrill-seeking, unprotected sex) the victim engages in: _____

i. Describe any behavioral problems/issues, and how they are addressed: _____

j. Describe any incidents in which the victim ever stayed away from home or snuck out without the knowledge or permission of his/her parent/guardian: _____

5. Social & Interpersonal Relationships

a. Who is the victim closest to (name/relationship/length of relationship)? _____

b. Describe any instances in which the victim ever discussed or displayed fear, concern, or discomfort about a particular person or situation: _____

c. What are the number/types of friends of the victim? (include names/ages): _____

d. What is the name of the boyfriend/girlfriend? _____

e. Describe dating habits/frequency: _____

f. Describe any of the victim's enemies or person he/she dislikes: _____

g. Describe the victim's reputation in the school/community: _____

h. Describe the victim's sexual orientation and adjustment: _____

i. Is the victim sexually active? Yes No (if yes, explain): _____

j. Is the victim a member of any groups/organizations? (formal/informal; school/community):

k. Does the victim participate in any volunteer activities in the community? _____

l. Describe how the victim interacts with strangers: _____

6. Medical and Health Background

a. Describe current health status (physical & mental): _____

b. List current medications & purpose: _____

c. Describe the victim's physical and mental health history (documented or undocumented):

7. Education and Employment

a. Does the victim attend school? Yes No Highest grade completed & year: _____

Name of school: _____

Academic Record: A B C D F

Special Education Services? Yes No Explain: _____

b. Name & Type of employment (if applicable): _____

8. Hobbies & Leisure

a. Describe access to and activity on the Internet (e.g., websites, buddy lists, chat rooms, social networking, instant messaging): _____

b. On what devices does the victim access the Internet? (e.g., family computer, school computer, laptop, cellular phone): _____

c. Has the victim ever physically met with someone he/she initially met online? Yes No

If yes, describe: _____

d. Does the victim have access to cell phone? Yes No (if so, describe type & usage): _____

e. Describe any frequently used applications or communication software: _____

f. Outside of home and school, how/where does the victim spend most of his/her time? _____

g. With whom does the victim spend most of his/her time? _____

h. What are the victim's interests/preferences (type of music, video games, sports, movies, books)? _____

i. What is the victim's mode(s) of transportation? _____

Please provide additional information about this person: _____

PERSONALITY CHARACTERISTICS

For each of the opposite word pairs below, please fill in one of the five circles across the scale that most nearly describes the individual's day-to-day personality.

Shy	—○ ○ ○ ○ ○—	Bold
Leader	—○ ○ ○ ○ ○—	Follower
Loner	—○ ○ ○ ○ ○—	Social
Quiet	—○ ○ ○ ○ ○—	Talkative
Self-Centered	—○ ○ ○ ○ ○—	Concerned for others
Happy	—○ ○ ○ ○ ○—	Unhappy
Aggressive (dominant)	—○ ○ ○ ○ ○—	Passive (<i>submissive</i>)
Emotional (<i>led by the heart</i>)	—○ ○ ○ ○ ○—	Rational (<i>led by the head</i>)
Active	—○ ○ ○ ○ ○—	Inactive
Rebellious	—○ ○ ○ ○ ○—	Obedient
Trusting	—○ ○ ○ ○ ○—	Suspicious
Popular	—○ ○ ○ ○ ○—	Unpopular
Irresponsible	—○ ○ ○ ○ ○—	Responsible
Takes Risks	—○ ○ ○ ○ ○—	Cautious
Non-Conforming	—○ ○ ○ ○ ○—	Conforming
Vindictive (<i>gets even</i>)	—○ ○ ○ ○ ○—	Forgiving (<i>lets bygones be bygones</i>)
Nervous (fearful, anxious)	—○ ○ ○ ○ ○—	Calm (<i>laid back</i>)
Pessimistic (glass half empty)	—○ ○ ○ ○ ○—	Optimistic (<i>glass half full</i>)
Rigid (stubborn, hardheaded)	—○ ○ ○ ○ ○—	Flexible (<i>easygoing</i>)
Dependent	—○ ○ ○ ○ ○—	Independent
Insecure	—○ ○ ○ ○ ○—	Confident
Manipulative	—○ ○ ○ ○ ○—	Straightforward